
Civics, Law, and Leadership 2200

From Steele, Rachel <steele.682@osu.edu>

Date Fri 9/26/2025 10:38 AM

To Fortier, Jeremy <fortier.28@osu.edu>; Schoen, Brian <schoen.110@osu.edu>

Cc Tuxbury-Gleissner, Philip <tuxbury-gleissner.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good morning,

On Thursday, Sept. 11th, the Themes I Subcommittee of the ASC Curriculum Committee reviewed a course proposal for CLL 2200 for inclusion in the GEN Theme: Health and Wellbeing.

The Subcommittee unanimously approved the request with seven contingencies and one comment:

- a. Comment: The Subcommittee notes and appreciates the creative and unique nature of the self-help book critique and the assignments modeled on the writings of Benjamin Franklin. They observe that the course is attempting to connect the principles of good governance to happiness, and, by extension, health and wellbeing. The Subcommittee believes that the course has potential, and they offer the following contingencies to support the continuing development and refinement of the course.
- b. **Contingency:** The Subcommittee requests that the Center provide a cover letter that details the changes made to the course submission materials in response to the feedback below.
- c. **Contingency:** The Subcommittee asks that the syllabus' course description (syllabus, p.1) include information about how the course defines the concept of happiness and that the course calendar (syllabus, pp. 10-12) be augmented to include some material that will allow students to discuss, confirm, or challenge the assertion that America is a place of happiness based on scholarly evidence and research.
- d. **Contingency:** The Subcommittee asks that the Center augment the course calendar (syllabus pp. 10-12) to include (early in the course) some material that explicitly and clearly lays out the connection between happiness and health and wellbeing in a scholarly and evidence-based framework.
- e. **Contingency:** The Subcommittee asks that the Center include in the course calendar (syllabus pp. 10-12) a substantial number of advanced, in-depth scholarly readings that "use...varied content and highlight...open areas of inquiry, diverse interpretations, and cutting-edge perspectives" ([GEN Theme: Health and Wellbeing Rubric](#)) surrounding the theme and the course content.
- f. **Contingency:** The Subcommittee requests that the Center include in the descriptions of the Ben Franklin Virtue Paper and Self-Help Book Project some instruction regarding how the scholarship addressed in item "e" above should be used by students when crafting their arguments, and how this scholarly work might influence these assignments.
- g. **Contingency:** The Subcommittee asks that the Center remove from the syllabus all references to specific requirements for honors students, as this course does not yet have an approved Honors Embedded version (syllabus pp. 1, 3, 5).
- h. **Contingency:** The Subcommittee asks that the Center re-phrase the statement which describes the way in which this course fits into the new General Education Curriculum (syllabus pg. 2 under "GEN Goals & Learning Outcomes"). Since this is a 3-credit hour course, it does not, in and of itself, "fulfill" the "GEN Theme: Health and Wellbeing", as the requirement is for students to earn 4-6 credit hours in this category; stating that a single course fulfills the requirement can be confusing or misleading for students. Instead, the reviewing faculty suggest wording such as "Civics, Law, and Leadership 2200 is an approved course in the GEN Theme: Health and Wellbeing category."

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to OAA. I will return CLL 2200 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Philip Tuxbury-Gleissner (faculty Chair of the Themes I Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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